**Errorless Teaching Procedure**

1a. Present the instruction (A)

1b. As the instruction is given or immediately after, prompt the correct response

1c. Student responds correctly (B)

1d. Very brief verbal praise (“Good job,” etc.) (C)

*(transfer trial)*

2a. Present the same instruction (A)

2b. Either fade the prompt to offer less assistance or allow the student to respond independently

2c. Student responds correctly (B)

2d. If student responds independently, reinforce heavily (C). If prompts were used, do one additional trial to allow for independent responding

3a. Present 1-3 requests that the student has already mastered

3b. Repeat 2a-2d, allowing student to respond independently, then reinforce

**Error Correction Teaching Procedure**

1a. Present the instruction (A), wait for response (3 seconds)

1b. Student responds *incorrectly* or *does not respond* (B)

1c. Teacher repeats the instruction

1d. As the instruction is given or immediately after, prompt the correct response. Do not allow a second error

1e. Provide brief verbal praise

*(transfer trial)*

2a. Present the same instruction (A)

2b. Either fade the prompt to offer less assistance or allow the student to respond independently

2c. Student responds correctly (B)

2d. If student responds independently, reinforce heavily (C). If prompts were used, do one additional trial to allow for independent responding

3a. Present 1-3 requests that the student has already mastered

3b. Repeat 2a-2d, allowing student to respond independently, then reinforce